2.11 Facilitator Slides

★★ Goals for Session
★★ Agenda and Activities
★★ Final Reflection
GOALS:

1. Share the work that you are doing on your own as you go through the course
2. Reflect on your learning
3. Practice some of the tools that you were introduced to in the course
4. Get to know others in your lab/class

STRUCTURE:

1. Will meet every _ weeks for _ hours
2. Large and small group discussions
3. Logbook Activities, Program Reflection, Better Science, and Lab Manual questions can be part of each session
Activities and Discussions
Mentoring Networks

Developing your understanding of mentoring relationships—both for being mentored and for mentoring others, formally or informally—will benefit you throughout your career. In a recent contribution to Letters to Young Scientists, a column which is a regular feature of Science, the authors note: “Mentors may try to provide the type of mentoring they wished they had received in graduate school, failing to realize different students have different needs and require individualized guidance.”

Discuss the following questions in your small groups (10-15 Minutes):

- What sort of mentoring do you wish to receive? What doesn’t work for you?
- How would you guard against mentoring trainees on the assumption that the same things that are important to you are also important to them?
Mentoring Networks

Share one or two key takeaways from your small group discussion with the whole group (5-10 Minutes).

Discuss this question with the larger group (5-10 Minutes):

- Many mentors adopt the practices that their own mentors used, without realizing that the individual in front of them might need something different. How can you work to recognize that not every approach may be appropriate for each lab member?
Limiting yourself to one mentor is not realistic in terms of the range of needs you will encounter across your career. Developing your understanding of mentoring relationships—both for being mentored and for mentoring others, formally or informally—will benefit you throughout your career.

Take a moment individually (5 minutes):

- Create a list of 1-2 possible mentors for you in the following ways:
  1. Personal Accountability
  2. Emotional Support
  3. Role Models
  4. Career Development
  5. Professional References

- In your small group, share and discuss your choices (10-15 minutes)